



Letter of Intent Form

All applicants are required to submit a Letter of Intent (LOI) indicating their intent to apply for a charter with Education One. The Letter of Intent Form must be submitted, prior to submitting an initial proposal. Please send all completed documentation via email to:

Lindsay Omlor
Lindsay@education1.org
Executive Director, Education One, LLC.

Note: Submission of the Letter of Intent (LOI) does not obligate a school to submit an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana's Public Access Laws, including public records requests.

Name of Proposed Charter School	
Innova Academy	

Proposed Charter School Location			
Street Address:			
City: Indianapolis	State: IN	Zip Code:	School District: Indianapolis Public School

Legal Name of Group Applying for Charter/Contact Information	
Group Name: Innova Academy	Primary Contact Person: Anteria Gross
Primary Contact Email: anteriacevans@gmail.com	Primary Contact Cell Phone: 765-215-5419
Has the legal group applying for charter authorization obtained (or in the process of obtaining) 501c3 status? Yes, Application submitted.	

Planned Year of Opening
Year of Opening (Fall 2023 or later): Fall 2025 or later

School Information
Proposed Model: <i>Briefly describe the proposed school model and how this model addresses innovation in education.</i> Innova Academy, a future middle school dedicated to providing meaningful learning experiences, follows a mission centered on empowering its community through play. Our innovation is using a game-based learning model to fully immerse students in inquiry-based

“missions” where challenges are adjusted to provide timely learning opportunities aligned with the Indiana Academic Standards.

We define “games” as intentionally designed, student-driven systems that are simulation-based, structured, interactive, and inclusive. Games cultivate powerful learning experiences and improve student achievement for both general and special education students according to the latest educational research ([Citation](#)). They motivate students by situating them within a narrative and providing a low-stakes opportunity to leverage their creativity and problem-solving skills.

We recognize that African American males in special education have higher suspension and incarceration rates ([US Department of Justice, 2021](#)). Additionally, African American male students are twice as likely to be labeled as emotionally disturbed and given an IEP ([National Center for Learning Disabilities, 2020](#)). INA aims to change this narrative by providing a high-interest curriculum implemented through culturally responsive pedagogy addressing our population’s unique needs. Our approach is designed to provide rigorous, yet engaging learning experiences for students who might be overlooked or overidentified for special education. Instead of only relying on traditional lecture-based pedagogy, INA invites students to learn by doing. Instruction, practice, and assessment are delivered through multiple modalities, students with diverse learning styles are primed for success.

Game-based curriculum promotes immersive learning experiences that cater to various learning styles and abilities. To sustainably implement this innovative approach, we prioritize empowering our staff through intentional and continuous development. Equipping faculty and staff with knowledge, skills, and resources to provide excellent educational experiences is crucial.

We are committed to promoting equity by dismantling systemic barriers and ensuring that all students have access to resources, opportunities, and support systems. By upholding restorative justice practices, we emphasize accountability, personal growth, a sense of belonging, and healing for our community. Our dedication to diversity, inclusion, and equality empowers our students to become compassionate, respectful, and socially conscious individuals prepared to thrive in a diverse and interconnected world.

Mission of Proposed Charter School: *In one or two sentences, provide a clear statement that defines the purposes and nature of your school.*

Through the power of play we aim to shape empowered individuals who excel academically and are equipped with the skills, values, and enthusiasm to contribute meaningfully to the world.

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Grade Level and Enrollment Projections					
Grade	Year 1: 20xx-xx	Year 2: 20xx-xx	Year 3: 20xx-xx	Year 4: 20xx-xx	Year 5: 20xx-xx
Kindergarten					
First					
Second					
Third					
Fourth					
Fifth					
Sixth	80	100	100	120	120
Seventh		80	100	100	120
Eighth			80	100	100
Ninth					
Tenth					
Eleventh					
Twelfth					
Total					

Additional Information

Is the charter school a start-up school or an existing school? Start up

For all existing schools, please answer the questions below:

1. First Year of Operation:
2. Current Authorizer or Chartering Agency:
3. Charter Renewal Year:

Does the school currently work with or plan to work with a management organization? No

1. Name of Management Organization:
2. Number of Years with Management Organization (for existing schools):
3. Is the Management Organization a not-for-profit provider?:

Anteria Gross _____
Signature of Applicant's Authorized Representative

5/1/24 _____
Date