

Letter of Intent

All applicants are required to submit a Letter of Intent (LOI) indicating their intent to apply for a charter with Education One. The LOI must be submitted prior to submitting an initial proposal. A submission of an LOI does not obligate a submission of an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana's Public Access Laws, including public records requests.

Please send all completed documentation via email to:

Emily Gaskill

emily@education1.org

Executive Director, Education One

Proposed School Information	
Name	Innova Academy
Address	
School District	Muncie, IN
Planned Year of Opening	Fall 2027

Applicant Group	
Legal Group Name	Anteria Gross
Primary Contact Person	Anteria Gross
Primary Contact Email	anteriacevans@gmail.com
Primary Contact Cell Phone	7652155419
Has the legal group applying for charter authorization obtained or are in the process of obtaining a 501c3 status? <input checked="" type="checkbox"/> [Yes] <input type="checkbox"/> [No]	
Applying as a/an <input checked="" type="checkbox"/> [New School] <input type="checkbox"/> [Existing School] If applying as an existing school, please indicate the school's first year of operation, the current authorizer, and the year renewal of the current charter will take place. <i>Insert Text Here</i>	
Does the applicant group seek approval for multiple campuses under a single charter? [Yes] <input checked="" type="checkbox"/> [No] If yes, please indicate how many. <i>Insert Text Here</i>	
Does the applicant group already operate schools elsewhere in the United States? [Yes] <input checked="" type="checkbox"/> [No] If yes, please indicate where. <i>Insert Text Here</i>	
Will the applicant group partner with an Education Service Provider (ESP)? [Yes] <input checked="" type="checkbox"/> [No] If yes, please provide the name of the ESP. <i>Insert Text Here</i>	

Provide the proposed school's mission.

Innova Academy's mission is to empower students to succeed academically, socially, and emotionally by embracing the power of play.

Briefly describe the proposed school model and how this model addresses innovation in education and the proposed community needs.

Innova Academy (INA) is a future school dedicated to reimagining middle and high school education through the power of play. Guided by our core values - Innovation, Integrity, and Inclusion - INA advances equity in education to inspire deeper learning.

At the heart of our approach is what we call the *INA Way*. Our innovation is to transcend traditional educational approaches by redefining how our students learn. Through the integration of three key design elements, Game-Based Learning (GBL), our *Rise and Thrive* character development framework, and our Village community approach, INA creates a cohesive, student-centered experience. Through these design elements, the *INA Way* is a holistic model reflecting our commitment to addressing the diverse needs of our students.

During one of INA's community focus groups last year, a grandmother shared that her deepest hope for public education was for schools to once again serve as true pillars of the community, "...much like the days when a church stood on one corner and a school on the other. Families knew they could turn to either for support." Inspired by this vision, INA aims to be a place where families, community members, and students come together to learn, grow, and thrive.

Through our first design element, Game Based Learning, INA anchors its instructional model in transforming traditional learning into dynamic, learning mission-driven experiences. Our innovation lies in leveraging adolescents' natural curiosity and enthusiasm. We create engaging and inclusive learning experiences to cater to diverse learning styles - an approach transformative for middle school students who are at a critical juncture in their academic and social trajectories. By immersing students in real-life scenarios and transforming learning into an adventure, GBL promotes engagement, collaboration, and problem solving. In turn, we not only enhance academic outcomes but also foster creativity, resilience and teamwork. Learning missions integrate inquiry-based challenges aligned with Indiana Academic Standards, ensuring academic rigor while making learning interactive and accessible for all.

In addition to academic growth, INA prioritizes students' socio-emotional and character development. Through our second design element, our *Rise and Thrive* framework, students cultivate resilience, empathy, and self-awareness. This approach integrates restorative practices and social-emotional learning (SEL) strategies to foster emotional intelligence. The inclusion of *Rise and Thrive* ensures that students develop the character traits to manage emotions effectively, build and sustain healthy relationships, and resolve conflicts constructively. We believe that these are foundational skills needed for strong leadership and lifelong success.

Our third design element, the Village approach, centers collaboration amongst students, families, educators, and community partners to create an inclusive and supportive learning environment. It is rooted in meaningful partnership with families and the broader community, because INA recognizes that no child grows alone. Building true relationships within the community allows INA to extend engagement beyond school. INA's culturally relevant community-based partnerships aligned to students' aspirations and daily lives. These external partners further ensure that we can equip our students with the skills needed to thrive in a collaborative and inclusive community.

In addition, our Family Game Nights bring our GBL model directly to the INA community, inviting families not only to participate, but to play and learn alongside us. Also, through service-learning initiatives, we promote just how important it is for students to apply their learning to solving real issues or problems in their community. Finally, we intentionally cultivate a strong alumni network, creating a lasting home for our graduates, a place where they can return for support, mentorship, and connection.

Through INA's holistic model we set a new standard for middle and high school education by seamlessly integrating academic rigor, character development, and community engagement. Through GBL, *Rise and Thrive*, and the Village approach, INA prepares students to excel academically, grow personally, and contribute in a meaningful way to their communities.

Complete the following table, indicating grade level and enrollment projections for the school's first five years.

Grade	Year 1 <i>Insert Year</i>	Year 2 <i>Insert Year</i>	Year 3 <i>Insert Year</i>	Year 4 <i>Insert Year</i>	Year 5 <i>Insert Year</i>
Kindergarten	0	0	0	0	0
First Grade	0	0	0	0	0
Second Grade	0	0	0	0	0
Third Grade	0	0	0	0	0
Fourth Grade	0	0	0	0	0
Fifth Grade	0	0	0	0	0
Sixth Grade	80	80	80	90	90
Seventh Grade	0	80	80	80	90
Eighth Grade	0	0	80	80	80
Ninth Grade	0	0	0	80	80
Tenth Grade	0	0	0	0	80
Eleventh Grade	0	0	0	0	0
Twelfth Grade	0	0	0	0	0
Total	80	160	240	330	430

Anteria Gross

12/15/25

Signature of Applicant's Authorized Representative

Date