



Public Hearing – November 17, 2020

Lawrence County Independent Schools



Agenda

- Presentation of Charter Application for LCIS
 - Introduction of Leadership Team & Board Members
 - Overview of Proposed School
 - Grades Served
 - Core Curriculum and Teaching Model
 - School Finance and Proposed Budget



Introduction to the Board of Trustees



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Albert Cross, Chairman of the Board

- BS in Human Resource Management; MS in Manufacturing Management
- Millwright-welder for GM Casting Plant in Bedford, IN
- Commissioned Officer (ret.), Indiana National Guard
- Boy Scouts of America (BSA) Scoutmaster



Ryan C. Turner, Vice-Chairman of the Board

- Small-business owner and manager
- Well-versed in marketing and website administration
- Eagle Scout (2003); current Marketing Chairperson, BSA, Hoosier Trails Council



Holly Arnold, Secretary of the Board

- AS in Nursing from Ivy Tech Community College Bloomington
- Registered Nurse, Pediatrics, in Bedford, IN
- Springville Community Volunteer
- Parent of five children; has a special needs student



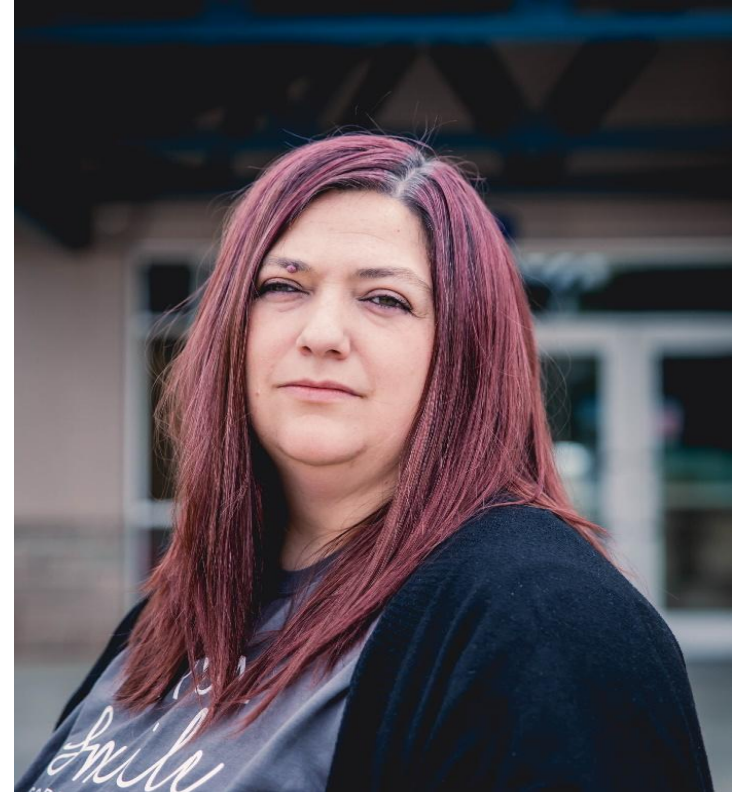
Gerald (Jerry) Hill, Treasurer of the Board

- BS, Civil Engineering; MS Engineering Management
- Retired from NSWCC Crane (2005) and SAIC (2014)
- Community Volunteer; serves on board of a number of 501(c)3 organizations in Lawrence County



Jami Hardin, Board Trustee

- 2003 Graduate of BNL
- Small-business owner in Lawrence County
- Community Volunteer (BSA Cubscouts, Sunday School teacher)
- Parent of two children; has a special needs student



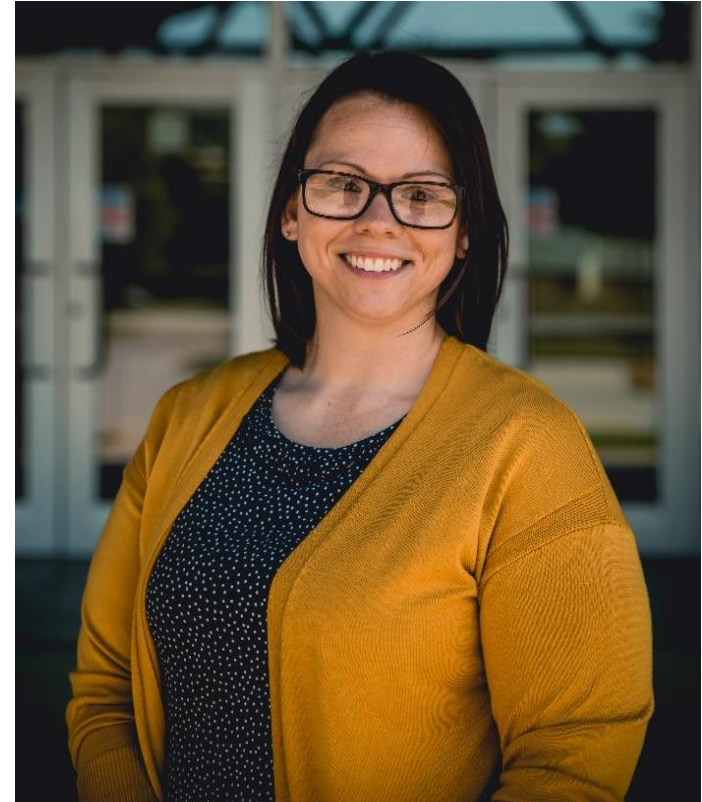
Chad Shock, Board Trustee

- AS, Industrial Technology from Ivy Tech Community College Bloomington
- Facility Management Specialist at NAVFAC Public Works Division, Crane
- Prior experience at IU Health Bedford Hospital as Plant Operations Manager



Trisha Turner, Board Trustee

- BS, Business Administration
- Certified Research Administrator
- Finance and Grants specialist at Indiana University Bloomington; prior experience in Federal Contracting, Budget Analysis and Program Management



Greg West, Board Trustee

- BS, Business Administration;
MS, Information Security and Assurance
- Expansive career in information management and technology (Military, DoD, Private sector experience)



Brief Introduction to the “LCIS Family”



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Overview of LCIS – Proposed School



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What is a charter school?

- A charter school is a public school!
 - Not geographically bound
 - No tuition for students
 - Not permitted to establish admission policies or limit student admissions any differently than a traditional public school.
 - High level of accountability – must meet not only state and federal requirements, but those of their charter authorizer, as well.
 - Must comply with laws pertaining to open enrollment, special education, the unified accounting system, student health and safety, compulsory school attendance, and standardized testing.



Who is LCIS?

- Domestic, Non-profit corporation; Incorporated with the State of Indiana March 3, 2020
- Section 501(c)(3) federally tax exempt, non-profit organization effective March 2, 2020 (received August 7, 2020)
- A charter school (grades K-8) located in rural Lawrence county, Indiana



Our Vision

LCIS is intentionally and deliberately designed to be a peaceful rural-school learning environment choice that welcomes and supports all students regardless of their ability; physically, mentally or emotionally. Every student is important to us. Each student has unique talents and abilities, and we are fully committed to further developing those very special talents and abilities academically and personally so that each student maximizes his or her potential. LCIS provides a safe, nurturing, peaceful and positive learning environment where all students feel appreciated, valued and respected and where all students will learn and achieve their best potential. LCIS inspires students to develop essential skills to be lifelong learners, future leaders and contributing members of our world.



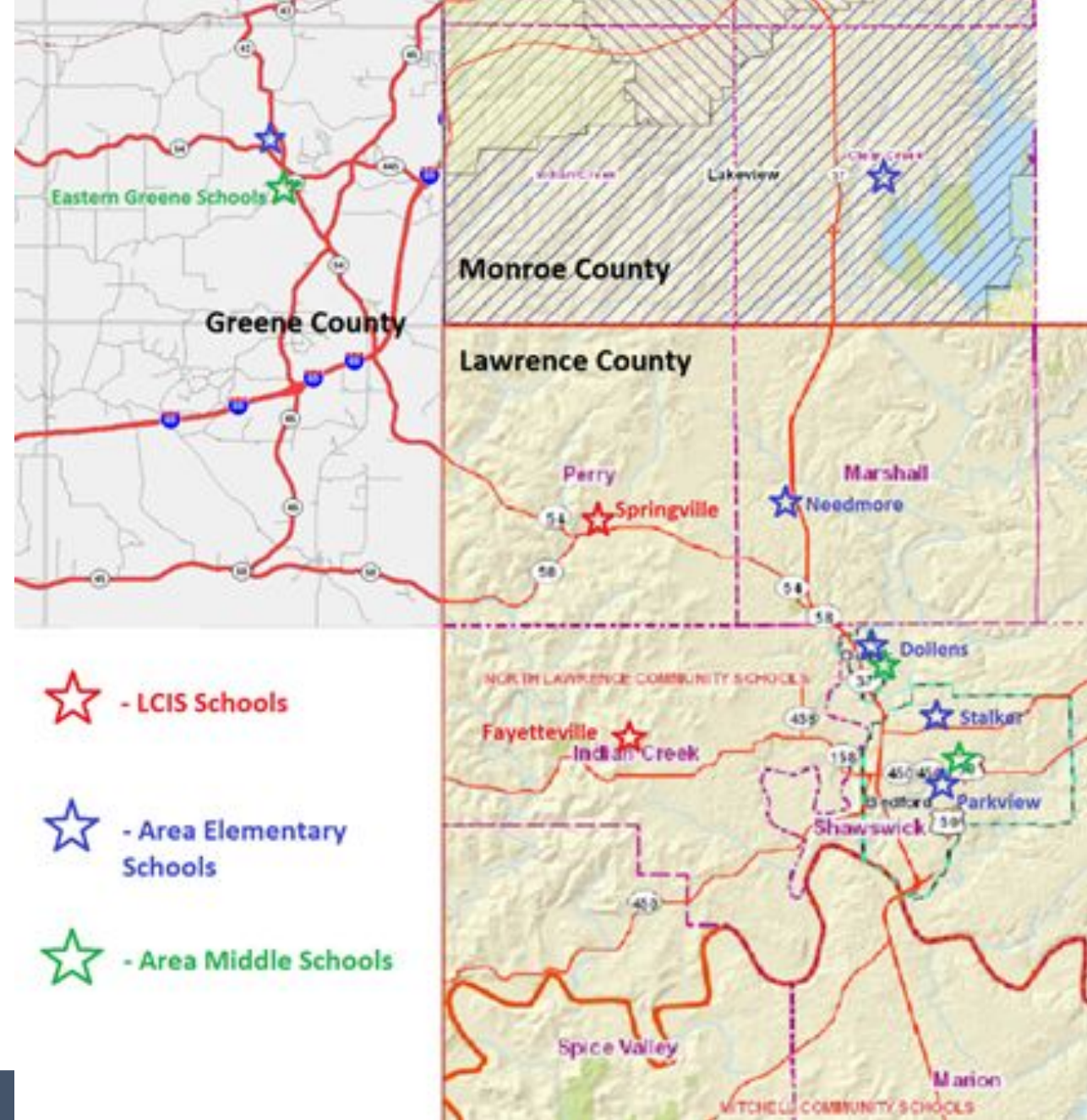
Our Mission

The mission of LCIS is to inspire each student to reach his or her greatest potential personally and academically in a peaceful rural school learning environment by providing a challenging and life-focused curriculum. Students enrolled in LCIS will develop essential, life-long learning skills, critical thinking skills, character-building skills, and knowledge to ensure that they will be adequately prepared to achieve success in high school and in an ever-advancing global society.



Where is LCIS?

LCIS plans to acquire the existing “Springville Elementary” and “Fayetteville Elementary,” from Perry and Indian Creek Townships



Why LCIS?

- There is an educational need
 - Many area students scored beneath state average in proficiencies of ELA, Science, Social Studies, and Math according to IDOE
- Space & class size concerns
 - Class size maximum = 25 students
 - Emphasis on staff-to-family connection
- We offer a CHOICE
 - Increased competition to traditional public school
 - Focus/Emphasis on special needs students
 - Not bound by district or geographical lines



When will LCIS open?

FALL 2021 !*



*Pending charter authorization & obtaining school buildings



Grades Served by LCIS



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What grades will LCIS serve?

SCHOOL ENROLLMENT PROJECTIONS

ACADEMIC YEAR	K	1	2	3	4	5	6	7	8
2021 – 2022	45	37	38	37	38	37	38	0	0
2022 – 2023	47	47	43	49	42	43	44	43	0
2023 – 2024	50	50	50	48	50	50	50	49	48
2024 – 2025	50	50	50	50	50	50	50	50	50
2025 – 2026	50	50	50	50	50	50	50	50	50



Core Curriculum and Teaching Model



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Basic Learning Environment

- Classroom learning, with average of 25 students per class
- Emphasis on parental involvement
- Emphasis on enhancing critical thinking, reading, oral and written communication, and math and technology skills
- Foster partnerships with area business and industry
- Belief that *every* student has special talents and abilities; our job to maximize their fullest potential



eLearning Program

- Parents and students will be provided training and assistance
 - LCIS will utilize Google's Education products
 - LCIS Teachers will be required to be Google Certified Level One
- eLearning days will be built into the school calendar and used in cases of school closures (including weather and unforeseen circumstance)



A 'Typical' School Day/year at LCIS

- 180 full-days of instruction
- State minimum of 5 hour day – LCIS will have 7 hour school days (That's 360 additional hours of instruction!)
 - 90-minute blocks of reading and math
 - Two 60-minute sessions of Art, Music, and PE per week
 - 60 minutes Social Studies & Health and Wellness
 - Foreign language activities
 - 60 minutes of extracurricular activities



How is LCIS different?

- Emphasis on inquiry based learning
 - Project-based learning
 - Science Inquiry Approach
 - Engineering Design Process
- Looping
- School-wide Media Program
- Early Foreign Language
- Other Educational Programing



“Teacher Talk” with Tim Baker



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School Finance and Proposed Budget



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Revenue & Expense – Prior to Start

EXPENSES

- Furniture, electronics
- Legal Fees
- Utilities
- Building maintenance /upkeep and improvements
- Insurance
- Transportation

REVENUE

- Fundraising
- Line of Credit
- Mortgage



School Funding (LOCAL)



School Funding (STATE) – Based on Enrollment

FOUNDATION FUNDING: \$5,703 per pupil

COMPLEXITY GRANT: \$3,675

x0.1632

\$ 600

Foundation Funding: \$5,703

Complexity Grant: +\$ 600

TOTAL PER PUPIL FUNDING: \$6,303



School Funding (STATE) – Based on Enrollment

SPECIAL EDUCATION FUNDING

Mild and Moderate Disability: $\$2300 \times (267 \times 21\%) = \$127,733$

Communication Disorders: $\$500 \times (((267 \times 21\%) / 3) \times 2) = \$18,512$

TOTAL : \$146,245



School Funding (STATE) – Based on Enrollment

CHARTER AND INNOVATION NETWORK SCHOOL GRANT (STATE)

Charter and Innovation Network School Grant:

$$\$750 \times 267 = \$200,250$$



Quick Summary – State Funding

Assuming initial enrollment of 267 students:

Per Pupil Funding: $(\$5,703 + 600) * 267 = \$ 1,682,901$

Special Education Funding: \$146,245

Charter and Innovation Network Grant: \$200,250

Total State Funding: \$2,029,396 or \$7,600 per pupil



Federal Funding

- **Part B – Individuals with Disabilities Act (IDEA)**
 - Reimbursable; for additional associated costs of providing education to students with special needs.
 - Variables include: number of special need students enrolled, total school population, and poverty factors.
- **Title I Funding**
 - Requirement of a minimum of 40% students to be low-income (NLCS reports ~52%)
- **Title II Funding**
 - Increase student academic achievement through recruitment and training of quality teachers and principals.
- **Lunch / Breakfast programs**



Other Funding

- Student Fees
- Other Grants
 - IDOE CSP Quality Counts
 - Lawrence County Community Foundation
 - Rural Electric Membership Cooperative
 - United Way
 - Dollar General
 - Walton Family
 - General Motors
 - Rogers Group
 - IDOE



Dollars and Sense – Expected Expenditures

- Personnel salary and benefits
- Facility costs
- Purchased and contracted services
- Transportation
- Contingency Planning



THANK YOU!

<http://www.lcis.education>

info@lcis.education

[Facebook.com/LawrenceCountyIndependentSchools](https://www.facebook.com/LawrenceCountyIndependentSchools)



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